Biofeedback WORKS

In Virginia PLC

PERSONAL HISTORY—CHILDREN AND ADOLESCENTS

			Date	:
Gender: F M Date o	f birth:	Age	e: <u> </u>	e in school:
Form completed by (if someone	other tha	n client):		
(If you need any mo	ore space for	any of the following	g questions please us	se the back of the sheet.)
Primary reason(s) for seeking s	ervices:			
Anger Anxie	ty	Inatte	ntion	_ Depression
Eating disorder Fear/	phobias	Menta	l confusion	_ Sexual concerns
Sleep problems Addict	tive behavi	ors Alcoho	ol/drugs	Hyperactivity
Other concerns (please specify	y):			
	Me	dical/Physic	al Health	
List any current health concerns:				
List any recent health or physical ch				
Does your child consume any of the	following?	If so, in what qua	antities?	
Cigarettes CigarsOther	r Tobacco F	Products		
Comments:				
Current prescribed medications:	Doco	Dates	Purpose	Side effects
current prescribed medications.	Dose	Dates	-	
	·			
Current over-the-counter meds:	Dose	Dates		
Current over-the-counter meds:	Dose	Dates	Purpose	
Current over-the-counter meds:	Dose	 Dates	Purpose	Side effects
Current over-the-counter meds:	Dose	Dates	Purpose	Side effects
Current over-the-counter meds:	Dose	 	Purpose	Side effects
Current over-the-counter meds:	Dose	 	Purpose	Side effects
Current over-the-counter meds:	Dose		Purpose	Side effects
	Dose	Dates Dates	Purpose	Side effects
Parents		Family His	Purpose	Side effects
Parents With whom does the child live at thi	 s time?	 Family His	Purpose	Side effects
Parents With whom does the child live at thi Are parents divorced or separated?	 s time?	Family His	Purpose	Side effects
Parents With whom does the child live at thi Are parents divorced or separated? Is there any significant information a	s time?	Family His If Yes, who has le arents' relations	Purpose 	Side effects
Parents With whom does the child live at thi Are parents divorced or separated? Is there any significant information a important for us to know?Y	s time?	Family His If Yes, who has le arents' relations	Purpose 	Side effects
Parents With whom does the child live at thi Are parents divorced or separated? Is there any significant information a important for us to know?Y Is the child adopted?YesNo	s time?	Family His If Yes, who has le arents' relations	Purpose 	Side effects
Parents With whom does the child live at thi Are parents divorced or separated? Is there any significant information a	s time? about the p Zes	If Yes, who has le arents' relations No If Yes,	Purpose Purpose story gal custody? hip or treatment t describe:	Side effects

mother?		

Client's Father

 Name:
 Age:
 Occupation:

Describe how your child gets along with his father:

How is the child disciplined by the father?

How is the child disciplined by the mother? _____ For what reasons is the child disciplined by the

For what reasons is the child disciplined by the father?

Client's Siblings

Names of Siblings	Age	Gender	Lives	Quality of relationship with the client
		F M	home away	pooraveragegood
		FM	home away	pooraveragegood
		FM	home away	pooraveragegood
		FM	home away	poor average good

Others in the household with the client:

Names	Age	Gender	Lives	Quality of relationship with the client
		F M	home away	pooraveragegood
		F M	home away	pooraveragegood
		F M	home away	pooraveragegood
		F M	home away	pooraveragegood
Comments:				

Family Health History

Have any of the following diseases occurred among the child's blood relatives (parents, siblings, aunts, uncles or grandparents)? Check those which apply:

Asperger's	Deafness	Nervousness			
Autism	Drug addiction	Mental Retardation			
AD/HD	Depression	Seizures			
Alcoholism	Mental illness	Suicide			
Blindness	Migraines	Other (specify):			
Comments concerning Family Health:					

Childhood/Adolescent History

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Describe any physical or emotional complications with the delivery:

Describe any complications for the mother or the baby after the birth:

Infancy/Toddlerhood	
Check all which apply:	
Breast fedMilk allergiesVomitingDiarrh	
Bottle fedRashesColicConstij	-
Not cuddlyCried oftenRarely criedOverac Resisted solid foodTrouble sleepingIrritable when awakenedLethar	
	gic
Developmental History	
Please note the age at which the following behaviors took place: Sat alone: Dressed self:	
Took 1st steps: Spoke words:	
Spoke sentences: Dry during day:	
Dry during night:	
Compared with others in the family, child's development was: slow average fast	
Issues that affected child's development (e.g. injuries, hospitalization, physical/sexual abuse, i	nadequate nut
neglect, etc.)	
<u>Education</u>	
Current school: School phone number:	
Type of school:PublicPrivateHome schooled Other (<i>specify</i>):	
Grade: Teacher:School Counselor: In special education?Yes No If <i>Yes</i> , describe:	
In gifted program?YesNo If <i>Yes</i> , describe:	
Has child ever been held back in school? Yes No If Yes, describe:	
Which subjects does the child enjoy in school?	
Which subjects does the child dislike in school?	
What grades does the child usually receive in school?	
Have there been any recent changes in the child's grades? Yes No	
If Yes, describe:	
Has the child been tested psychologically? Yes No	
If Yes, describe:	
Check descriptions which specifically relate to your child.	
FEELINGS ABOUT SCHOOL WORK:	
AnxiousPassiveEnthusiasticFearful	
EagerNo expressionBoredRebellious	
Other (<i>describe</i>):	
APPROACH TO SCHOOL WORK:	
OrganizedIndustriousResponsibleInterested	
	nts

SatisfactoryUnderachieverOverachiever Other (describe):				
SpontaneousFollowerLeaderDifficulty making friends Makes friends easilyLong-time friendsShares easily Other (describe):	Other (describe):			
Makes friends easilyLong-time friendsShares easilyWho handles responsibility for your child in the following areas? School:MotherFatherSharedOther (<i>specify</i>): Health:MotherFatherSharedOther (<i>specify</i>): Problem behavior:MotherFatherSharedOther (<i>specify</i>): If the child is involved in a vocational program or works a job, please fill in the following: What is the child's attitude toward work?PoorAverageGoodExcellent Current employer:Position:Hours per week: How have the child's grades in school been affected since working?LowerSameHigher How many previous jobs or placements has the child had? Usual length of employment:Usual reason for leaving: Usual length of employment:Usual reason for leaving: Describe special areas of interest or hobbies (e.g., art, books, crafts, physical fitness, sports, outdoor a church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, or Activity How often now? How often in the past? 	HILD'S PEER RELATIONSHIPS:			
School:	Makes friends easilyL	ong-time friends	Sha	ares easily
If the child is involved in a vocational program or works a job, please fill in the following: What is the child's attitude toward work?PoorAverageGoodExcellent Current employer:Position:Hours per week: How have the child's grades in school been affected since working?LowerSameHigher How many previous jobs or placements has the child had?Usual length of employment:Usual reason for leaving:Usual length of employment:Usual reason for leaving:Usual church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, or Activity How often now? How often in the past?	School:Mother Health:Mother	FatherShared FatherShared	Other (<i>spe</i> Other (<i>spe</i>	ecify):
Describe special areas of interest or hobbies (e.g., art, books, crafts, physical fitness, sports, outdoor a church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, or Activity How often now? How often in the past? How often in the past? Chemical Use History Does the child/adolescent use or have a problem with alcohol or drugs?YesNo If Yes, describe:	e child is involved in a vocationa hat is the child's attitude toward w urrent employer: ow have the child's grades in schoo ow many previous jobs or placeme	al program or works work? Poor Av Position: ol been affected since w ents has the child had?	a job, please fi erage Goo vorking?	ill in the following: dExcellent Hours per week: _LowerSameHigher
Describe special areas of interest or hobbies (e.g., art, books, crafts, physical fitness, sports, outdoor a church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, or Activity How often now? How often in the past? How often in the past? Chemical Use History Does the child/adolescent use or have a problem with alcohol or drugs?YesNo If Yes, describe:		Laisura/Ra	creational	
Yes When Where Reaction to overall experient Counseling/Psychiatric treatment	the child/adolescent use or ha	<u>Chemical U</u> ive a problem with al	se History	s?YesNo
Suicidal thoughts/attempts		0		
	dal thoughts/attempts	·		
Behavioral/Emotional		<u>Behavioral/</u>	Emotional	<u> </u>
Please check any of the following that are typical for your child:		at are typical for you	r child:	
AffectionateFrustrated easilySad	se check any of the following th			
AggressiveGamblingSelfish		Frustrated easily		Sad
Alcohol problemsGenerousSeparation anxiety	ffectionate			_
AngryHallucinationsSets fires	Affectionate	Gambling		Selfish
Anviotry Hood honging Convol addiction	Affectionate	Gambling Generous		_Selfish Separation anxiety
Anxiety Head banging Sexual addiction	Affectionate	Gambling Generous		_Selfish Separation anxiety
Attachment to dollsHead injurySexual acting out	Affectionate	Gambling Generous Hallucinations Head banging Head injury		_ Selfish _ Separation anxiety _ Sets fires _ Sexual addiction _ Sexual acting out
	Affectionate	Gambling Generous Hallucinations Head banging Head injury Hopelessness		_Selfish _Separation anxiety _Sets fires _Sexual addiction _Sexual acting out _Shares

____ Short attention span _____ Blinking, jerking ____ Imaginary friends _____Bizarre behavior _____ Shy, timid ____ Impulsive _____ Bullies, threatens ____ Irritable _____Sleeping problems ____ Lazy ____ Slow moving ____ Learning problems ____ Clumsy ____ Lies frequently ____ Speech problems ____ Steals ____ Loner ____ Stomach aches ____ Low self-esteem _____ Suicidal threats ____ Cyber addiction ____ Defiant ____ Moody _____ Suicidal attempts ____ Depression ____ Talks back ____ Destructive _____ Teeth grinding ____ Obedient ____ Difficulty speaking ____ Thumb sucking ____ Often sick _____ Tics or twitching <u>Unsafe behaviors</u> ____ Oppositional ____ Drugs dependence/overdose ____ Over active ____ Eating disorder ____ Unusual thinking ____ Overweight ____ Weight loss _____Withdrawn ____ Excessive masturbation ____ Panic attacks ____ Expects failure ____ Phobias ____ Worries excessively ____ Other: (please list) <u>Poor appetite</u> ____ Fearful _____ Psychiatric problems _____ ____ Quarrels ____ Frequent injuries Please describe any of the above (or other) concerns: _____ How are problem behaviors generally handled? What are the family's favorite activities? What does the child/adolescent do with unstructured time? Has the child/adolescent experienced death? (friends, family pets, other) _____ Yes _____ No If Yes, at what age? _____ Describe the child's/adolescent's reaction: _____ Have there been any other significant changes or events in your child's life (family, moving, fire, etc.)? ____Yes ____No If *Yes*, describe: ______ Any additional information that you believe would assist us in understanding your child/adolescent? Any additional information that would assist us in understanding current concerns or problems?

What are your goals for the child's therapy? _____

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What family involvement would you like to see in the therapy?				
Do you believe the child is suicidal at this ti If <i>Yes</i> , explain:				
	-For Staff Use-			
Therapist's comments:				
Therapist's signature/credentials:		Date://		